



Person Specification: Teacher of Girls PE

Section One: Qualifications and Experience		
1.1	Degree(s) or equivalent	Essential
1.2	Qualified teacher status or evidence of successful completion of PGCE or alternative training qualification (Schools Direct etc.)	Essential
1.3	Experience of having worked successfully (either as teacher or as part of a placement) in a large secondary school setting, teaching students from all socio-economic backgrounds	Desirable
1.4	Experience of having worked in an 11-18 school	Desirable
1.5	Proven, successful teaching experience in previous schools	Essential

Section Two: Knowledge, Skills and Abilities		
2.1	Evidence of excellent teaching skills	Essential
2.2	Good knowledge of curriculum development and improvement	Essential
2.3a	Ability to teach PE at Key Stage 4	Essential
2.3b	Ability to teach PE at A-level/BTEC level 3	Desirable
2.4a	Ability to teach Netball and Basketball	Essential
2.4b	Ability to teach Volleyball	Desirable
2.5	Knowledge and understanding of current and future curriculum changes	Desirable
2.6	Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description	Essential
2.7	Proven, excellent classroom management skills	Essential
2.8	Proven, excellent interpersonal relationship	Essential

	skills and the ability to communicate effectively and sensitively with students, parents and colleagues	
2.9	An understanding of how students learn and improve their skills, knowledge and understanding	Essential
2.10	Evidence of good information and communication technology skills	Essential
2.11	Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability	Essential
2.12	Excellent knowledge of achievement methods and measurement	Essential
2.13	Knowledge of health and safety requirements	Essential

Section Three: Personal attributes and Qualities		
3.1	Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.	Essential
3.2	Ability to engage in cooperative working to help the team achieve its goals	Essential
3.3	Ability to filter, judge and act decisively	Essential
3.4	Ability to operate effectively when working under pressure	Essential
3.5	The ability to motivate and inspire students and colleagues	Essential
3.6	Ability to develop strong professional relationships with young people which impact positively on their achievements	Essential
3.7	Willingness to contribute to the wider life of the school	Essential
3.8	Excellent punctuality and attendance record	Essential
3.9	A firm commitment to and ability to adhere to the school's race equality and	Essential

	cultural diversity policy in all aspects of the post	
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