

## ROLE DESCRIPTION – Voluntary

<b>ROLE TITLE</b>	Great Britain Men’s Head Coach – Sitting Volleyball
<b>REFERENCE</b>	VBENTHCSV2019
<b>REPORTS TO</b>	Volleyball England Talent Lead
<b>DIRECT RESPONSIBILITY FOR</b>	Great Britain Men’s Squad Athletes, Assistant Coaches, Team Manager and Support Staff.
<b>BASED AT</b>	Remote

## ROLE PURPOSE

To create and deliver an athlete centred performance development programme to increase numbers of players reaching the very highest levels of international performance as evidenced by results in milestone events and progress against individual performance standards.

Help to build a strong community of volunteers and supporters who can help administer, raise funds and promote the Great Britain sitting programme.

## KEY RESPONSIBILITIES

- Uphold the policies and values of Volleyball England and demonstrate these in all communications and activities.

### Programme Development

- Develop, deliver and communicate an athlete centred programme of training and competition for the Great Britain Men’s Sitting Volleyball Squad.
- Develop relationships with the home nations federations, club networks in the home nations and the coaches in those programmes to support athlete access to the men’s sitting volleyball programme.
- Develop relationships with the Development Squad and the coaches in those programmes to support athlete progression to the men’s sitting volleyball programme.
- Create a team of voluntary multi-disciplinary support staff including sports science and sports medicine practitioners.
- Support the decision-making process on grant awards to athletes such as Sports Aid and Backing the Best.
- Keep up to date with World ParaVolley, ParaVolley Europe and British Paralympic Association sport requirements.
- Work closely with the HUB staff and Technical & Talent Sub Group.

### Performance Development

- Build a performance development environment that challenges aspiring players individually and as a team to strive for excellence.
- Attend training and competition activities of the Great Britain Men’s Sitting Volleyball Squad.
- Prioritise the safety and welfare of all athletes and staff members on the programme.
- Design a programme of training and competition incorporating athlete development of technical, tactical, physical and mental skills with the aim of achieving peak performances at international competitions.



- Implement individual development plans for all athletes on programme with predetermined dates for review.
- Oversee the implementation of a holistic athlete education programme incorporating – strength and condition, anti-doping, nutrition and wellbeing.

### **Administration**

- To uphold the Volleyball England selection policy to all selections for access to the squad training and competitions. Includes supplying timely feedback on all selections and deselections.
- To empower the Team Manager, Assistant Coaches and support staff to fulfil their roles and maximise the efficiency of the programme.
- To work closely with HUB staff to plan, monitor and evaluate the programme ensuring that the budget for the programme is managed efficiently.
- Report formally twice per year to the Technical and Talent Sub Group on:
  - Athlete progress
  - Physical & mental wellbeing of athletes
  - Selection & deselection considerations (retention rates)
  - Performance at competitions
- Supply information to the HUB to feed the Volleyball England Talent Tracker

### **CANDIDATE REQUIREMENTS**

The successful candidate must:

- Sign and abide by the Volleyball England 'Ways of Working' document.
- Sign and abide by the Volleyball England Codes of Conduct.
- Always have a current DBS in place.
- Have completed a Safeguarding and Protecting Children workshop.
- Have successfully completed the UK Anti-Doping Advisor course (online).
- Ideally hold a Volleyball England Level 3 award or equivalent qualification.
- Ideally have experience coaching parathletes in a performance environment.
- The successful candidate must attend and complete the Volleyball England induction programme.

### **APPLICATION PROCESS**

Please complete the short online application form. This is the [link](#). We won't accept CVs for this role.

The key dates are:

Closing Date: 21 July 2019  
Shortlisting: 22 – 25 July 2019  
Interviews: 5 August 2019




If you have any questions about the role please contact Gillian Harrison, Technical and Talent Coordinator, Tel: 01509 227734

## PERSON SPECIFICATION

Volleyball England has adopted the UK Coaching Behaviour Framework to find coaches who have exceptional People skills, Coaching Practice skills and Personal skills and they can demonstrate outstanding coaching behaviours in these areas

### Coaching Behaviours: Knowledge + Skill = Behaviour



	<b>Knowledge</b> <i>Need to understand...</i>	<b>Skill</b> <i>Need to be able to...</i>	<b>Behaviour</b> <i>Need to show they...</i>	
 <p><b>People</b> Interacting with others</p>	<b>Communication</b>	Listening, Questioning, Demonstration, Instruction & Explanation, Communication Platforms	Prioritise information and identify how & when to best communicate with others	
	<b>Relationships</b>	Taking Notice, Building Rapport, Creating Connections, Developing Understanding	Identify opportunities to develop understanding & connection with individuals	Take time to consider how & when to communicate, breaking things down into easy understandable chunks
	<b>Inspirational</b>	Motivation, Influencing & Persuading, Behaviour Change	Identify ways to create positivity in an individual & support sustained behaviours change	Connect with people as individuals in a respectful & empathetic way, creating a positive, empowering and safe social environment
 <p><b>Practice</b> Facilitating sessions</p>	<b>Planning</b>	Analysing Information, Session, Planning, Risk Assessment, Goal setting	Show consideration for maintaining safety & a clear rationale for activities used	Encourage & support people to stay motivated & achieve
	<b>Doing</b>	Activity, Differentiation, Adaptation, Inclusion, Specific Skill Development	Recognise & implement adaptations to keep people safe, engaged & challenged	Provide clarity on how planned activities & sessions link together, highlighting any associated risks
	<b>Review</b>	Feedback Strategies, Analysing, Information, Communication	Identify opportunities to use and collate feedback, linked individual outcomes for participants & self	Maintain a safe physical & social environment throughout all elements of their sessions
	<b>Technical Knowledge</b>	Sport/Activity Context, Technical, Tactical, Associated Equipment	Identify the appropriate level of information or action required to respond to reasonable queries keep participants engaged and challenged	Provide relevant & constructive feedback to participants as well as reflecting to develop own coaching practice.
 <p><b>Personal</b> Understanding self</p>	<b>Philosophy &amp; Values</b>	Duty of Care, Personal, Motivation, Coaching Values	Identify how and when to act to add value to the experience for people	Act with integrity emphasising a consistent coaching vision
	<b>Progressive</b>	Strengths, Weaknesses, Learning, Preferences, Accessible Learning	Recognise their strengths and opportunities for personal development	Strive to develop themselves & maintain the highest possible standards to meet the challenges of their role
	<b>Collaborative</b>	Available Support Networks	Recognise when & how additional support is required to add value	Draw on support or expertise at appropriate times to enhance delivery



## DETAILS

<b>ROLE TITLE</b>	Great Britain Men's Head Coach – Sitting Volleyball
<b>REMUNERATION</b>	This is a voluntary role. Reasonable out of pocket expenses will be reimbursed in line with the Volleyball England expense claim policy.
<b>TENURE</b>	4 years with annual review
<b>HOURS</b>	As necessary
<b>NOTICE PERIOD</b>	4 weeks

Volleyball England has an equity policy and is committed to equal opportunities. The equity policy can be found on [www.volleyballengland.org](http://www.volleyballengland.org).

Volleyball England is committed to best practice in the care of children and as such this post may be subject to a Disclosure and Barring Service (DBS) check. The child protection policy can be found on [www.volleyballengland.org](http://www.volleyballengland.org).

This role description is not exhaustive. It is intended as an outline indication of the areas of activity and will be amended in the light of the changing needs of the company.