

# **VOLLEYBALL ENGLAND REFEREE STRATEGY 2015 – 2024: EXECUTIVE SUMMARY**

## **Overview**

Refereeing is a critical enabler to the growth and success of the sport at all levels. Teams, coaches and players expect high-quality officiating and this can only be achieved with good training and development.

Improved refereeing is also reliant on more support across the sport – Regional Committees, clubs, teams, players and coaches – to help to provide new referees and an environment of support for their long-term development.

This strategy examines the current issues and key areas for development. Information has been taken from the 'Referee Commission Development Plan 2014 / 15 for Volleyball, beach and sitting Volleyball', from interviews with people across the sport and from a referee survey which was sent to referees at all levels – from Grade 4 all the way up to international.

## **Vision for Refereeing**

To have a well-trained, highly-qualified body of referees that support and enhance the delivery of the sport.

## **Objectives**

1. Increase quality & quantity of active, appropriately qualified & skilled referees and referee observers & mentors
2. Produce and promote the referee pathway to illustrate continuous development and opportunities - from local to international
3. Increase the profile and perception of refereeing across the sport

## **The key components**

1. Clear referee pathway showing how to progress
2. Continual Professional Development (CPD) / mentoring support for all referees
3. Increase in the number of people to deliver; observers, mentors, regional teams, Commission support
4. Support at local and regional level

## Summary of key areas for delivery

### 1. Increase the quality & quantity of active, appropriately qualified and skilled referees and referee observers & mentors

a.	Focus on developing referees at the lower end of the pathway through observing, mentoring and regional development
b.	Training the trainers: Development of the existing & new workforce of observers, mentors and RRAs in order to train and enhance the skill level of the referees on a local & regional basis.
c.	Working with the regions to provide annual CPD events for referees
d.	Succession plan to make sure there is always a Commission with the skills and knowledge to drive the sport

### 2. Provide and promote the referee pathway that provides continuous development and refereeing opportunities - from local to international

a.	Pathway that shows how a referee can progress and develop
b.	Pathway & communications that set expectation of progression
c.	Competitions to develop junior referees

### 3. Increase the profile and perception of refereeing across the sport

a.	Communications plan that promotes refereeing as a vibrant part of the game with highly skilled referees
b.	Clubs to own refereeing – to have registered, qualified referees when they register teams.
c.	Refereeing seen as a career choice for players once they retire in the same way as coaching