

## Beach Volleyball - Key Performance Objectives: Grade 3R (Regional)

KPO	Objectives required	Assessment Criteria
1 <i>Ball Handling</i>	<ul style="list-style-type: none"> <li>• Setting with the hands</li> <li>• Hard driven ball reception</li> <li>• Illegal attack hit</li> <li>• First contact</li> </ul>	<ul style="list-style-type: none"> <li>• Double contacts &amp; carried balls – Demonstrated ability to recognise and call the worst of these faults in a match</li> <li>• Can describe a hard driven ball versus non-hard driven ball in a match</li> <li>• Open hand attack, perpendicular attack – Can describe each of these faults and why they are illegal in a match</li> <li>• n/a</li> </ul>
2 <i>Protocols</i>	<ul style="list-style-type: none"> <li>• Match Protocol</li> <li>• Ball Mark Protocol</li> <li>• Medical Protocol</li> <li>• Protest Protocol</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates they are suitably organised in respect of pre and post management of the game including personal appearance</li> <li>• If doubt exists whether the ball is 'In' or 'Out', understands that they have the discretion to check the ball mark in the sand</li> <li>• Ability to describe at a high level what they should generally do if a medical injury occurs during a match</li> <li>• n/a</li> </ul>
3 <i>Off Court Performance</i>	<ul style="list-style-type: none"> <li>• Interaction with the players</li> <li>• Interaction with the other referees &amp; officials</li> <li>• Reference to role model</li> <li>• Visibility</li> <li>• Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Interaction with players – Understands &amp; demonstrates the differences between the standards of acceptable behaviour on and off court</li> <li>• Interaction with the other referees &amp; officials – Demonstrates a basic level of teamwork with fellow officials on &amp; off-court</li> <li>• Understands that as a referee, certain minimum standards of general behaviour are expected</li> <li>• Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times</li> <li>• Cultural differences – Respects any language and cultural differences of officials and players</li> </ul>
4 <i>Teamwork / Interaction</i>	<ul style="list-style-type: none"> <li>• On court interaction</li> <li>• Cooperative agreement (Between all officials on the court and personnel)</li> <li>• Support</li> <li>• Communication with court staff</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfies the assessor that they have sufficient communication skills to contribute positively to the interplay between themselves and the court staff</li> <li>• Demonstrates to the assessor an awareness of all personnel working in the field of play and whether they are performing their role correctly</li> <li>• Satisfies the assessor that they are adequately supporting the other match officials</li> <li>• Evidence that they have good communication skills with all court staff and know who to approach to resolve particular issues</li> </ul>
5 <i>Appearance / Communication</i>	<ul style="list-style-type: none"> <li>• Skills in English</li> <li>• At meetings</li> <li>• On court</li> <li>• Body language</li> <li>• Positioning</li> <li>• Hand signals</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal and written – Must have a good level of English</li> <li>• Punctuality &amp; Uniform – Must be punctual and presentable</li> <li>• Punctuality – Should arrive a minimum of 15 minutes before the scheduled match start time</li> <li>• On and off court – Generally adopts a good posture</li> <li>• Is able to demonstrate the basic requirements of correct positioning when performing the roles of 1<sup>st</sup> and 2<sup>nd</sup> referee</li> <li>• Satisfies the assessor that they can use the correct hand signal at the appropriate times</li> </ul>
6 <i>Game Management</i>	<ul style="list-style-type: none"> <li>• Preparation / Delays / Pace of the game</li> <li>• Control</li> <li>• Knowledge / Application of the rules</li> <li>• Interference and Net Contact</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfies the assessor that they mostly apply the requirement to maintain a consistent and steady pace throughout the match</li> <li>• Is able to demonstrate that they can generally apply the FIVB rules of beach volleyball and that they are able to take control of situations as a match develops. Demonstrates that their decision making does not affect the outcome of the game</li> <li>• Shows evidence of impartiality and that they are generally consistency in their application of the rules</li> <li>• Able to correctly apply the criteria for net contacts and calls the most obvious cases of interference during the match</li> </ul>
7 <i>Scoring &amp; Line Judging</i>	<ul style="list-style-type: none"> <li>• Scorer</li> <li>• Line Judge</li> </ul>	<ul style="list-style-type: none"> <li>• Is generally able to follow and score a match with some external assistance and minor delays to the game</li> <li>• Is able to demonstrate the basic signals and positioning required on court whilst performing the role of a Line Judge in a game situation</li> </ul>