

# Beach Volleyball - Key Performance Objectives: Grade 3N (National)

KPO	Objectives required	Assessment Criteria
1 <i>Ball Handling</i>	<ul style="list-style-type: none"> <li>• Setting with the hands</li> <li>• Hard driven ball reception</li> <li>• Illegal attack hit</li>   <li>• First contact</li> </ul>	<ul style="list-style-type: none"> <li>• Double contacts &amp; carried balls – Demonstrated ability to recognise and call the most obvious of these faults in a match</li> <li>• Demonstrated ability to recognise a hard driven ball v non-hard driven ball in a match and call most associated faults</li> <li>• Open hand attack, perpendicular attack – Demonstrated ability to call each of these faults. Referee is expected to call all perpendicular attack faults, and the clear open hand attack faults</li> <li>• Interpretation and application – Demonstrated ability to recognise the difference between first (including service reception) and subsequent team contacts in relation to double contacts (not played with fingers) and call associated faults</li> </ul>
2 <i>Protocols</i>	<ul style="list-style-type: none"> <li>• Match Protocol</li> <li>• Ball Mark Protocol</li>   <li>• Medical Protocol</li> <li>• Protest Protocol</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates they are suitably organised in respect of pre and post management of the game including personal appearance</li> <li>• Knowledge, Application, Initiation and Timing - Demonstrates the elements (except communication with the audience) of when and how a ball mark protocol is enacted in a match situation</li> <li>• Demonstrated ability to manage a medical injury occurring during a match</li> <li>• Ability to describe what they should do if a protest is requested</li> </ul>
3 <i>Off Court Performance</i>	<ul style="list-style-type: none"> <li>• Interaction with the players</li> <li>• Interaction with the other referees &amp; officials</li> <li>• Reference to role model</li> <li>• Visibility</li> <li>• Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Interaction with players – Understands &amp; demonstrates the differences between the standards of acceptable behaviour on and off court</li> <li>• Interaction with the other referees &amp; officials – Demonstrates a good level of teamwork with fellow officials on and off-court</li> <li>• Understands that as a referee, certain minimum standards of general behaviour are expected</li> <li>• Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times</li> <li>• Cultural differences – Respects any language and cultural differences of officials and players</li> </ul>
4 <i>Teamwork / Interaction</i>	<ul style="list-style-type: none"> <li>• On court interaction</li> <li>• Cooperative agreement (Between all officials on the court and personnel)</li> <li>• Support</li> <li>• Communication with court staff</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfies the assessor that they have good communication skills and contribute positively to the interplay between themselves and the court staff</li> <li>• Demonstrates to the assessor an awareness of all personnel working in the field of play and is able to manage them effectively in the execution of their role</li> <li>• Satisfies the assessor that they are showing good support to the other match officials in their team</li> <li>• Evidence that they communicate effectively with all court staff and can resolve any issues with the minimum of delay</li> </ul>
5 <i>Appearance / Communication</i>	<ul style="list-style-type: none"> <li>• Skills in English</li> <li>• At meetings</li> <li>• On court</li> <li>• Body language</li>   <li>• Positioning</li> <li>• Hand signals</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal and written – Must have a good level of English</li> <li>• Punctuality, Uniform and Contribution – Must have a good level, be presentable and contribute to daily briefings (as required)</li> <li>• Punctuality – Should always arrive a minimum of 15 minutes before the scheduled match start time</li> <li>• On and off court – Adopts a good posture and shows relaxed body language when performing as 1<sup>st</sup> or 2<sup>nd</sup> referee. Is able to maintain this posture when approached by captains in dispute</li> <li>• Is able to position themselves correctly when performing the roles of 1<sup>st</sup> and 2<sup>nd</sup> referee with some improvements required</li> <li>• Satisfies the assessor that they use the correct hand signal appropriately and shows the fault signal only when its appropriate for clarity</li> </ul>
6 <i>Game Management</i>	<ul style="list-style-type: none"> <li>• Preparation / Delays / Pace of the game</li> <li>• Control</li>   <li>• Knowledge / Application of the rules</li> <li>• Interference and Net Contact</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfies the assessor that they can apply the game requirements to maintain a consistent and steady pace throughout the match</li> <li>• Satisfies the observer that they can generally control a match and not unduly influence the outcome. Demonstrates that their decisions are not being influenced by the players</li> <li>• Demonstrates that they are capable of applying the correct level with consistency appropriate to the standard of event being refereed</li> <li>• Consistently applies the criteria for net contacts / interference and is able to explain their decisions to the players in case of dispute</li> </ul>
7 <i>Scoring &amp; Line Judging</i>	<ul style="list-style-type: none"> <li>• Scorer</li> <li>• Line Judge</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfies the assessor that they can competently score a match and understands the requirements to make appropriate remarks on the scoresheet should there be a delay to the game (ie Medical Timeout, Protest etc)</li> <li>• Proven ability to games of moderate difficulty. Proficient with all protocols</li> </ul>