

Beach Volleyball - Key Performance Objectives: Grade 1

| KPO | Objectives required | Assessment Criteria |
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| 1 <i>Ball Handling</i> | <ul style="list-style-type: none"> Setting with the hands Hard driven ball reception Illegal attack hit First contact | <ul style="list-style-type: none"> Double contacts & carried balls – Demonstrated ability to recognise and call these faults in a match with a good level of consistency within a match and between matches Demonstrated ability to recognise a hard driven ball v non-hard driven ball in a match and call associated faults with a high level of consistency within a match and between matches Open hand attack, perpendicular attack – Demonstrated ability to call each of these faults. Referee is expected to call all perpendicular attack faults and open hand attack faults. Should also be able to describe clues that referees look for to help them identify these faults Interpretation and application – Demonstrated ability to recognise the difference between first (including service reception) and subsequent team contacts in relation to double contacts (not played with fingers) and call associated faults |
| 2 <i>Protocols</i> | <ul style="list-style-type: none"> Match Protocol Ball Mark Protocol – Knowledge, application, initiation and timing Medical Protocol Protest Protocol | <ul style="list-style-type: none"> Demonstrates a high level of organisation in respect of pre and post management of the game including personal appearance Demonstrates the elements of when and how a ball mark protocol is enacted in a match situation. Demonstrates a correct reading of difficult ball marks and can describe what is involved with and what they would say for communication with the audience Demonstrated ability to manage a medical injury during a match, including monitoring the 5 minutes and ensuring this is recorded correctly on the scoresheet by the scorer Ability to implement a Protest Protocol and record this correctly on the scoresheet |
| 3 <i>Off Court Performance</i> | <ul style="list-style-type: none"> Interaction with the players Interaction with the other referees & officials Reference to role model Visibility Environment | <ul style="list-style-type: none"> Understands & demonstrates the differences between the standards of acceptable behaviour on and off court Demonstrates a very high level of teamwork with fellow officials on & off-court Understands that as a referee, certain minimum standards of general behaviour are expected. Understands that the way they behave and their manner on and off court will be copied by others. Shows willingness to work with all grades of referees to help them to improve Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times. Actively seeks opportunities to assist in areas outside their role as a referee Cultural differences – Respects any language and cultural differences of officials and players |
| 4 <i>Teamwork / Interaction</i> | <ul style="list-style-type: none"> On court interaction Cooperative agreement (Between all officials on the court and personnel) Support Communication with court staff | <ul style="list-style-type: none"> Demonstrates role model qualities in the way they interact with the court staff; has very good communication skills and actively motivates them to form a cohesive team Demonstrates a strong awareness of all personnel working in the field of play and is able to manage them effectively showing good co-operation but proactively taking charge of situations when appropriate Consistently shows good support to the other match officials and keeps them engaged throughout in an authoritative manner Evidence that they communicate effectively with all court staff and can resolve any issues with the minimum of delay |
| 5 <i>Appearance / Communication</i> | <ul style="list-style-type: none"> Skills in English At meetings On court – Punctuality Body language Positioning Hand signals | <ul style="list-style-type: none"> Verbal and written – Has a fluent level of English; is able to write full remarks on the scoresheet without assistance Punctuality, Uniform and Contribution – Must have a good level, be presentable and be a strong contributor to daily briefings (as req^d) Should lead by example and arrive before the scheduled match start time with refereeing team in place; mindful of the impact of delays On and off court – Confidently adopts a relaxed body language when performing as 1st or 2nd referee. Reacts to difficult or tense situations with a calm and professional attitude Pro-actively positions themselves correctly when performing the roles of 1st and 2nd referee with little or no improvements required Satisfies the assessor that they use the correct hand signal appropriately and shows the fault signal only when its appropriate for clarity |
| 6 <i>Game Management</i> | <ul style="list-style-type: none"> Preparation / Delays / Pace of the game Control Knowledge / Application of the rules Interference and Net Contact | <ul style="list-style-type: none"> Manages game delays effectively and applies the game requirements with a high degree of consistency throughout the match Satisfies the observer that they can control a match very effectively. Demonstrates confident decision making skills taking into account all available information and their impact on the outcome Demonstrates that they can apply the correct level with a significant degree of consistency; able to confidently handle unusual game situations and sell difficult calls Consistently applies the criteria for net contacts/interference and able to confidently explain their decisions to players in case of dispute |
| 7 <i>Scoring & Line Judging</i> | <ul style="list-style-type: none"> Scorer Line Judge | <ul style="list-style-type: none"> Proven ability to score difficult matches confidently with no corrections and requires little or no supervision during the game. Is quickly able to complete the scoresheet at the conclusion of the match. Complete remarks for game interruptions or sanctions without prompting Proven ability to handle difficult games, with no clear errors. Carries out all protocols to a very high level |