



Referee Survey

Tuesday, August 25, 2015

Grade 4 Referees – new course.

Sent to 271.

Total Responses 97. 36% response rate.

Date Created: Tuesday, June 16, 2015

Complete Responses: 91

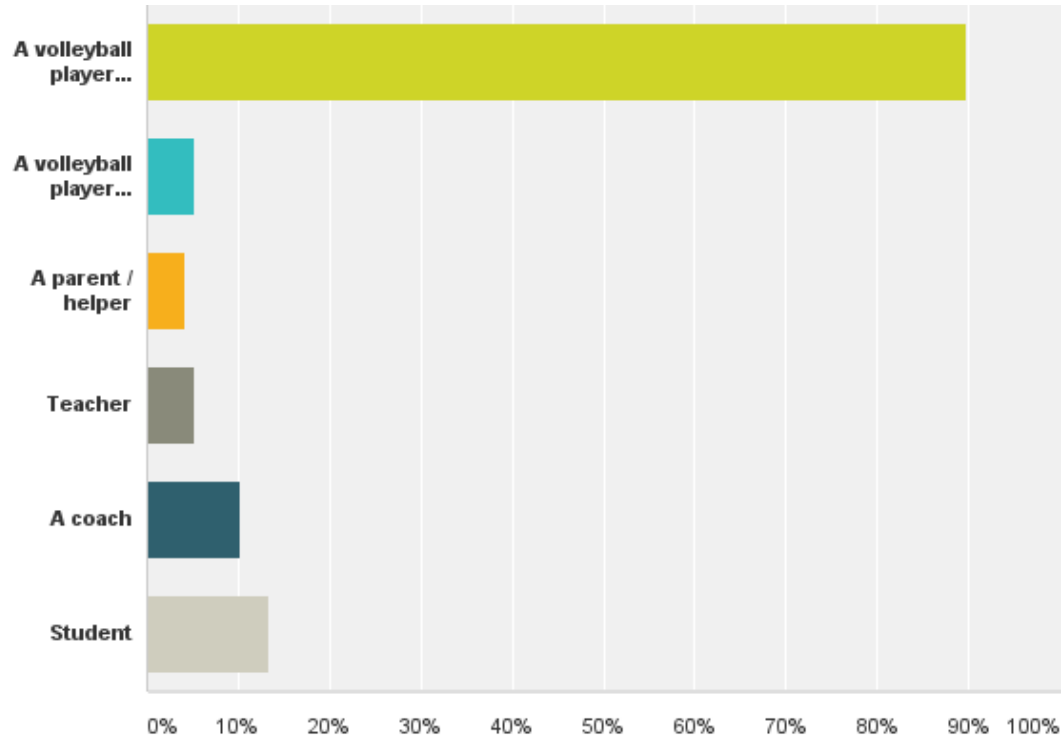
Overview

When reviewing the results of the survey, it needs to be noted that the 97 respondents are likely to make up the majority of the engaged group of new referees and will be the ones that we will ultimately invest in.

The response rate for an online survey of 36% was extremely high and demonstrates that there is a large amount of interest in this group.

Q1: What is your background before becoming a referee?

Answered: 97 Skipped: 0



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Answered: 97 Skipped: 0

| Answer Choices | Responses |
|-------------------------------|-----------|
| A volleyball player (current) | 89.69% 87 |
| A volleyball player (retired) | 5.15% 5 |
| A parent / helper | 4.12% 4 |
| Teacher | 5.15% 5 |
| A coach | 10.31% 10 |
| Student | 13.40% 13 |
| Total Respondents: 97 | |

Q2: Why did you do the course?

Almost all of the respondents indicated that they were doing it for the right reasons – that they wanted to referee.

The overriding message was that almost all wanted to get involved and wanted to know more about officiating, even if the majority were still playing.

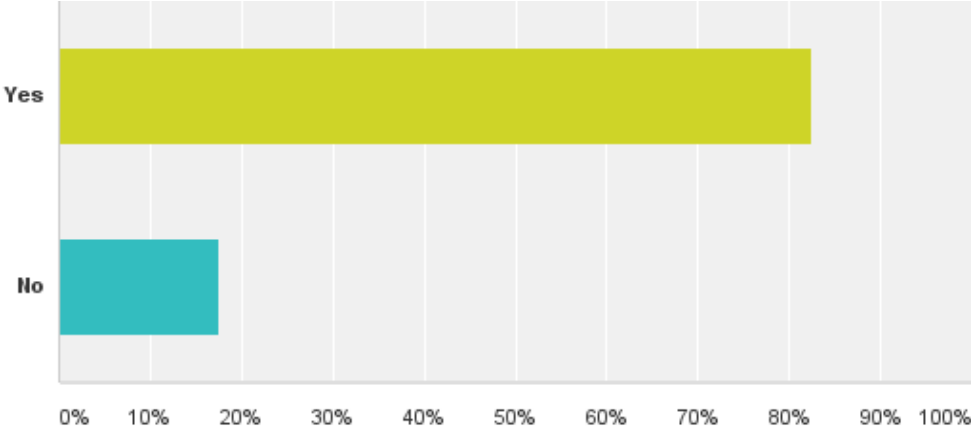
The other clear message is that at this age and stage of a referee's development, there is a strong allegiance with their club, they are not independent, unattached referees.

- To help my club – 43
- Know the rules and to further my knowledge – 20
- To be a referee – 19
- Want to be more involved than just playing – 11
- League requirement – 2

Overwhelming support for the club as the reason to get qualified

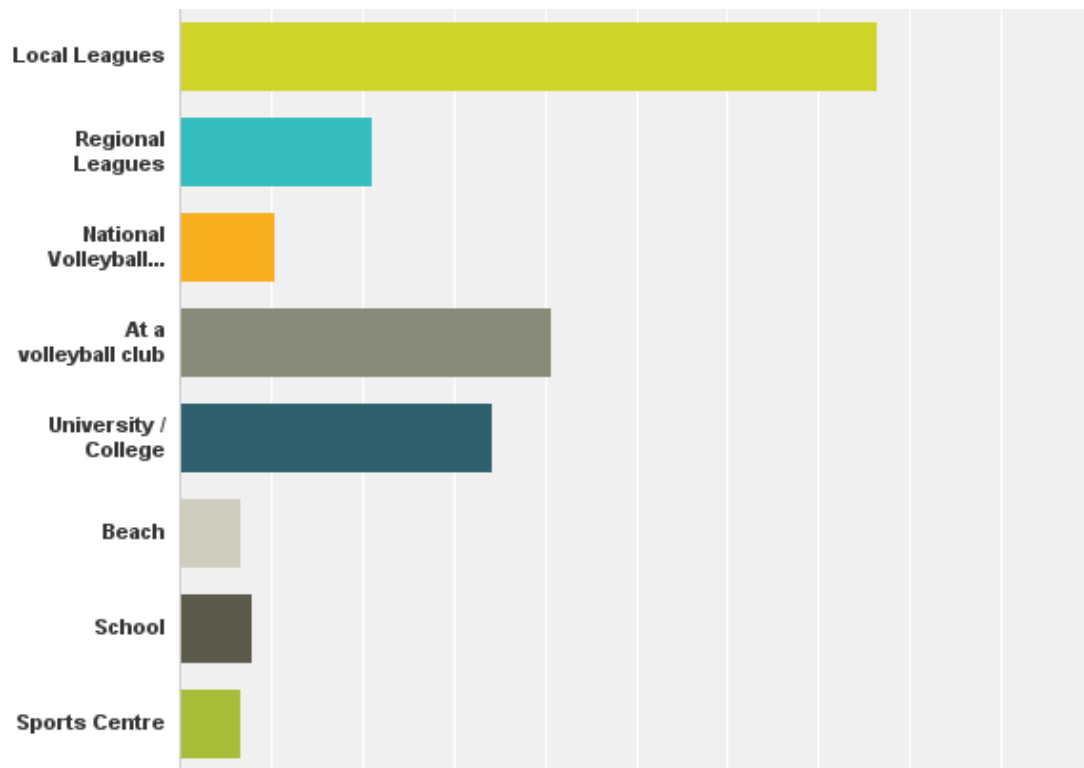
Q3: Since passing your course, have you refereed?

Answered: 97 Skipped: 0



Q4: If yes, where are you refereeing? Please tick all that apply

Answered: 76 Skipped: 21



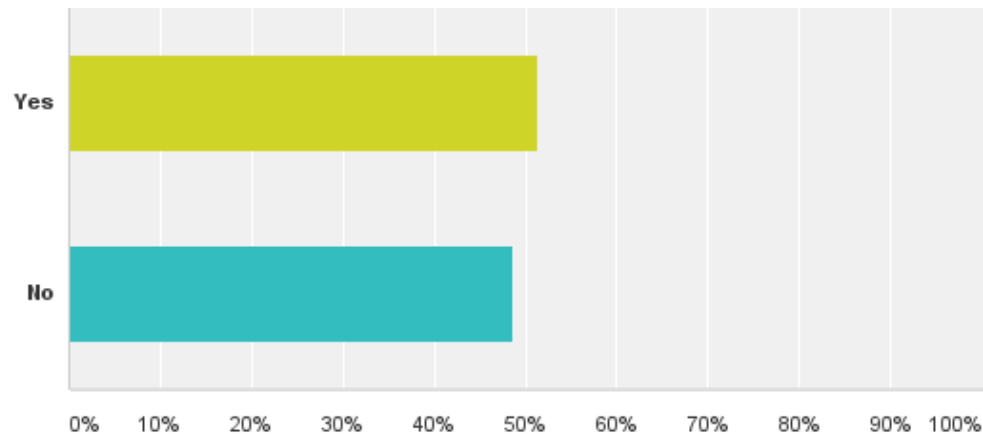
Q4: If yes, where are you refereeing? Please tick all that apply

Answered: 76 Skipped: 21

| Answer Choices | Responses | |
|------------------------------|-----------|----|
| Local Leagues | 76.32% | 58 |
| Regional Leagues | 21.05% | 16 |
| National Volleyball League | 10.53% | 8 |
| At a volleyball club | 40.79% | 31 |
| University / College | 34.21% | 26 |
| Beach | 6.58% | 5 |
| School | 7.89% | 6 |
| Sports Centre | 6.58% | 5 |
| Total Respondents: 76 | | |

Q5: If yes, would you be interested in being observed by one of our referee observers with a view to moving to the next level? (3 Regional)

Answered: 72 Skipped: 25



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Answered: 72 Skipped: 25

| Answer Choices | Responses |
|----------------|-----------|
| Yes | 51.39% 37 |
| No | 48.61% 35 |
| Total | 72 |

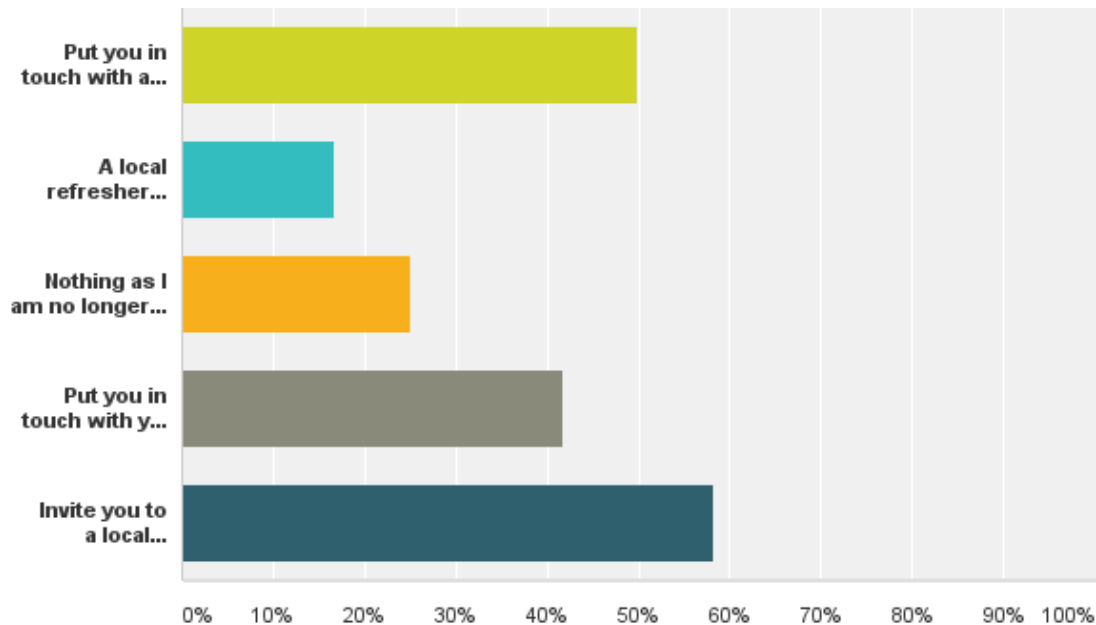
Q6: If you have not refereed, there must be a reason.. Please tell us why.

The little opportunity to referee was the most popular of the 19 comments. There were varying reasons such as off season and living too far away. Only three replies indicated a lack of confidence.

- Little opportunity: Still playing, season not started, not had the confidence
- Still playing
- Am doing line judging and scoring
- Haven't had my card

Q7: If you have not refereed, what can we do to help? Please tick all that apply.

Answered: 12 Skipped: 85



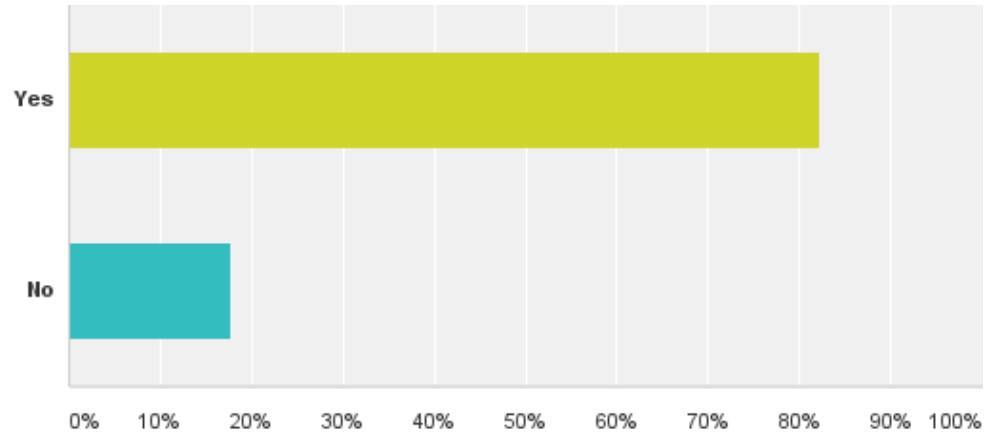
Q7: If you have not refereed, what can we do to help? Please tick all that apply.

Answered: 12 Skipped: 85

| Answer Choices | Responses |
|---|-----------|
| Put you in touch with a local club to referee some club games - informal setting | 50.00% 6 |
| A local refresher course | 16.67% 2 |
| Nothing as I am no longer interested in refereeing | 25.00% 3 |
| Put you in touch with your regional contact to give you some matches as second or first referee - more formal setting | 41.67% 5 |
| Invite you to a local competition where you will be mentored as you referee- eg the Student Cup qualifiers | 58.33% 7 |
| Total Respondents: 12 | |

Q8: Was the course long enough?

Answered: 96 Skipped: 1



Q9: Which part of the course did you find most useful?

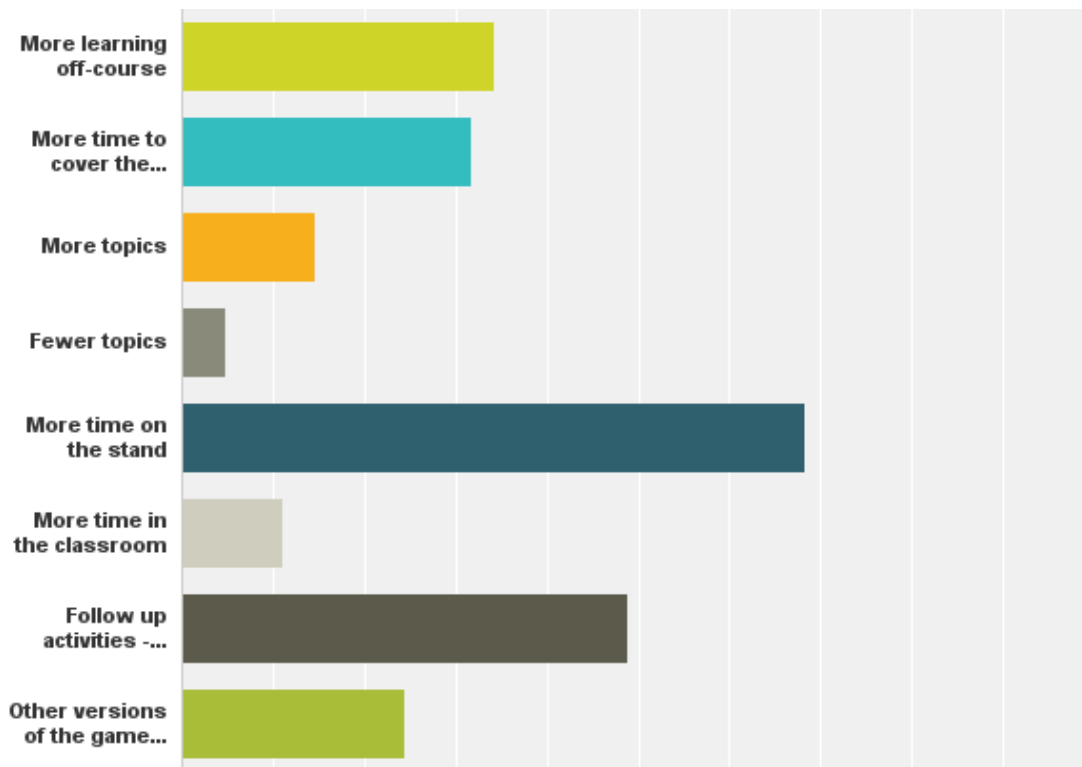
Answered: 90 Skipped: 7

The answers below show a very positive response to the on court element. What also came out in this reply was the quality of the tutors delivering the course. There was very little criticism of any aspect of the course which is excellent.

- Practical – 59
- All – 13
- Detailed explanation of the rules – 7
- All the theory (scoresheet, rotation, 1st and 2nd ref) – 6
- Q & A elements - 5
- Charlie coming into talk about referee performance! - 1

Q10: Are there any ways that we can improve the course? Please tick the 3 most important answers.

Answered: 82 Skipped: 15



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Answered: 82 Skipped: 15

| Answer Choices | Responses |
|--|-----------|
| More learning off-course | 34.15% 28 |
| More time to cover the topics | 31.71% 26 |
| More topics | 14.63% 12 |
| Fewer topics | 4.88% 4 |
| More time on the stand | 68.29% 56 |
| More time in the classroom | 10.98% 9 |
| Follow up activities - events, seminars, newsletters, reading, mentoring | 48.78% 40 |
| Other versions of the game such as beach or sitting | 24.39% 20 |
| Total Respondents: 82 | |

Q11: What else would help you to improve as a referee? Tell us if you are doing or have done them.

There were a few common areas for development. The response of “more practice needed” was often given with the understanding that they needed to make time and they needed more opportunities, less threatening opportunities.

59 replied to this.

- More practice – 29
- Practice and mentoring – 14
- Workshops / events - 3
- More knowledge of penalties, timings, court management - 3
- Tutorials / videos - 2

Q12: What else could we do to improve your skills as a referee?

Answered: 58 Skipped: 39

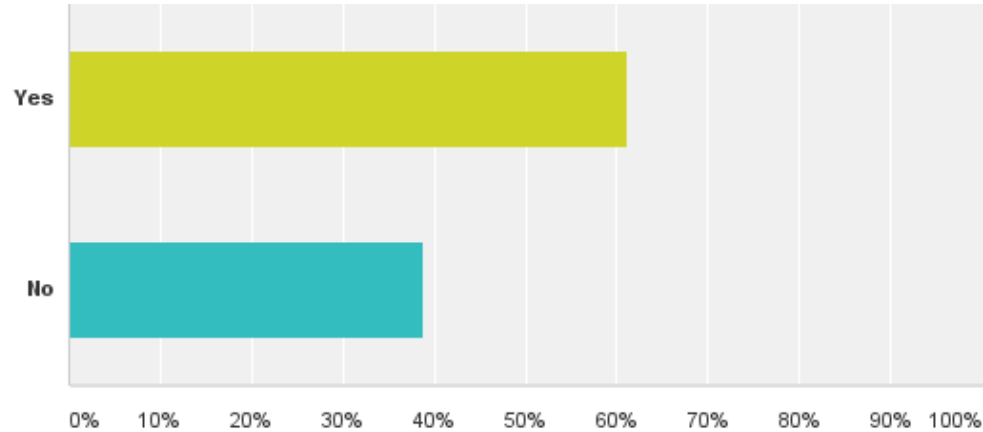
We gave a few prompts here like reading, training, competitions, being mentored...A top answer was having a mentor and aligned to this was having someone at matches and competitions to give good feedback. With most of the new G4 referees attached to clubs, this mentor is likely to be found at the club.

With extra training there were a few variations, from general refresher to focus areas (role of second ref, dealing with attitudes, scoring etc)

- Mentor - 18
- Extra training / refreshers - 18
- Competitions - 6
- Practice - 5
- Video to clarify rules - 3
- Reading - 3
- More opportunity – 2
- Online forum - 2

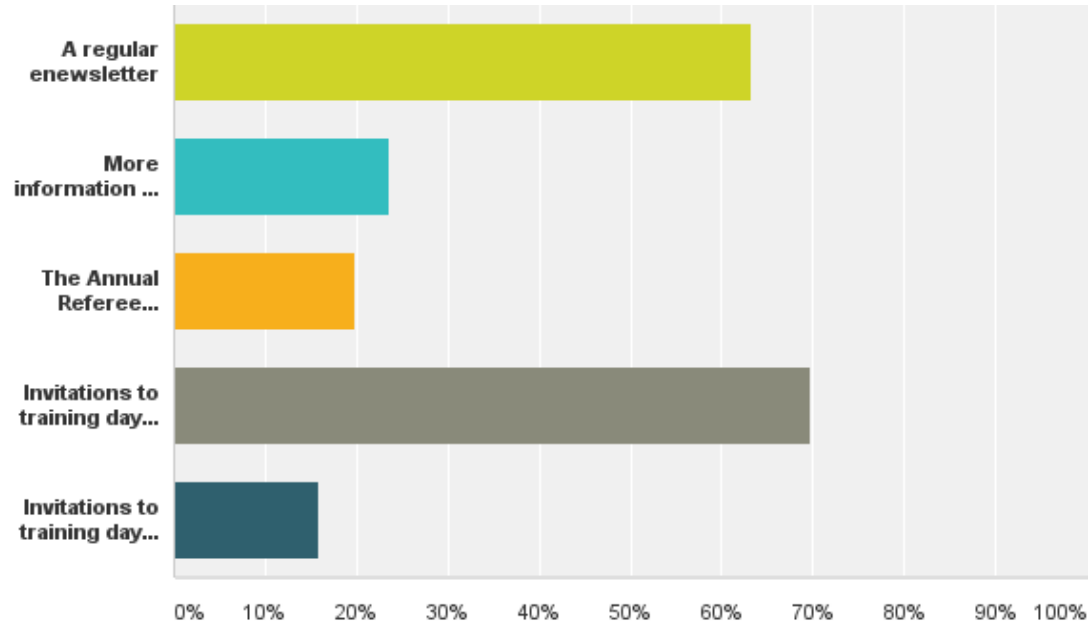
Q13: We're looking to introduce a mentoring scheme for all new refs. It will include a mentor who will work practically you on refereeing a lower league regional game. Would you be interested in finding out more?

Answered: 80 Skipped: 17 49 said yes to mentoring with 38 leaving their email address!



Q14: How can we communicate with you better? Please tick all that apply.

Answered: 76 Skipped: 21



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Answered: 76 Skipped: 21

| Answer Choices | Responses | |
|---|-----------|----|
| A regular enewsletter | 63.16% | 48 |
| More information on the website | 23.68% | 18 |
| The Annual Referee Conference | 19.74% | 15 |
| Invitations to training days - locally | 69.74% | 53 |
| Invitations to training days - national | 15.79% | 12 |
| Total Respondents: 76 | | |