



Annetta Minard
Nominated for Schools and Youth Development Commission
President at 2016 AGM

As an experienced PE teacher, I have worked across a variety of age phases in education, including primary, middle and upper schools. I have extensive knowledge of the PE curriculum content and I am aware of the need for schools to develop an inclusive sports strategy that encompasses competition, cooperation and social engagement. I believe that volleyball, as an accessible, mixed gender activity, can make an important contribution to the health and well-being of children and young people, as well as having a positive impact on the ethos of the whole school community.

It is important to analyse the existing support systems that are deployed nationally, such as school sports organisers or their equivalent, PE networks and local competitions, in order to fully utilise established pathways that already have the potential to raise the profile of volleyball and encourage participation.

Re-energising regional competition will provide an outlet for children to realise their sporting potential and ambition, as will increasing the links between schools and their local clubs. The development of volleyball within the context of youth and schools is pivotal to enabling VE to meet its participation and performance targets. Supporting existing structures and proactively developing new ones, will provide a stream of young players to feed into the volleyball network at all levels. This productive approach to development will create a positive culture, which ultimately raises the status of volleyball and increases engagement with the game.

Ensuring a clear shared vision between the aims and targets of all stakeholders in the volleyball community, will make it easier for volleyball to become the sport of choice for more young people, for the benefit of them as individuals and the development of the game as a whole.